



**Welcome to  
Iver Heath Junior School**

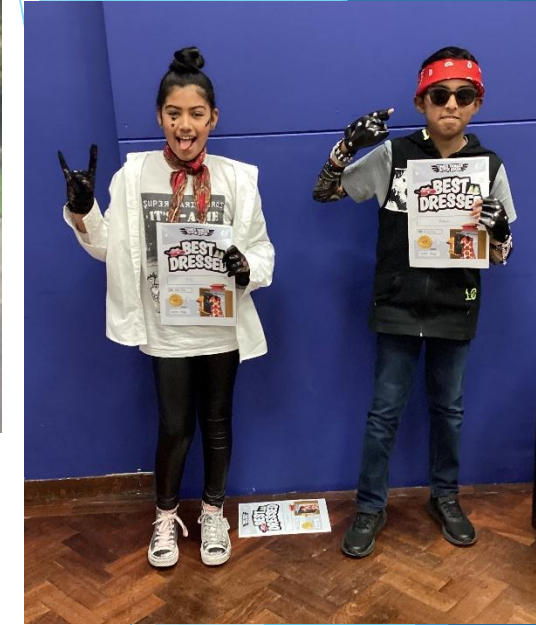
# Our Values Are:

We are Achievers

We are a Community

We are Proud

We are Inclusive



# Thank you for coming to visit our school

- ▶ What will happen this morning?
  - ▶ A short presentation to give you some key information about us.
  - ▶ House Captains will lead you on a tour of the school to see us in action.
  - ▶ Q&A session for any questions, this may be answered for a group or individually if more appropriate.



# Junior School

Moving up from Key Stage 1 to Key stage 2 means that some things stays similar and other things change.



**It may seem too far away at the moment to even consider, but our role in your child's development is to get them ready for secondary school!**

# How do we help get them ready?

- ▶ Recognise and celebrate their achievements
- ▶ Nurture them to develop confidence
- ▶ Treat every child as an individual
- ▶ Have high expectations of their learning, behavior and attitude
- ▶ Expect good and increasing levels of independence
- ▶ Support them to understand how their actions and words impact themselves and others in positive and sometimes other ways
- ▶ Expect them to try their best
- ▶ Support them with their needs, academically, socially and emotionally
- ▶ Support them to aim high with their future
- ▶ Help them to understand their rights and responsibilities to be a good citizen and act accordingly

# What can you expect from our school?

Ofsted inspected us in May 2023 and graded us *Good* in all areas.

Some comments from the report included:

Leaders are determined that all pupils will learn to read well...  
...This is clearly encouraging pupils' love of reading.

Pupils enjoy their learning.  
Behaviour in lessons is positive...

They (pupils) enjoy warm, respectful relationships with staff and each other, and have confidence that the staff will listen to them if they have any worries or concerns.

Behaviour is a strength of the school.

Pupils are proud to attend this happy, inclusive school.

Support for pupils with SEND is a strength of the school...  
...Pupils with SEND achieve well.

# Academic Achievements

	IHJS				National	
	2024 Exp or better	2024 GD	2025 EXS or better	2025 GD	2025 EXS or better	2025 GD
Reading	81%	31%	85%	54%	75%	22%
Maths	76%	30%	87%	37%	74%	29%
SPaG	83%	41%	83%	48%	73%	32%
Writing (TA)	78%	19%	77%	13.5%	72%	13%
Combined RWM	63%	9%	71%	12%	62%	8%

# Here's what some of our parents say:

Iver Heath junior school has been my first choice when choosing the next step of education for all five of my children. Iver Heath Junior school not only focuses on improving children's areas of need but also really puts a huge emphasis on bolstering their individual strengths. My child has grown in a way that he never would have at another school due to this excellent individualised and warm environment. The teachers are highly educated, thoughtful, and nurturing. They provide rigorous academic challenges, as well as the tools and strategies needed to meet those challenges.

I am so pleased that I chose Iver Heath Junior school for all of my children.

Mrs. Armstrong

Iver Heath Junior school has been a great experience for both of my children. I have one child in year 4 who is very happy and another who has moved on to secondary but still talks about his time at IHJS with such fond memories. I suspect, given half the chance, he would be back there in a flash! We have had some truly wonderful teachers who not only teach in a fun, engaging way but also build a great relationship with the children. The kind of teachers who will still be fondly spoken about in years to come in our family. IHJS is a welcoming place and I felt comfortable sending my children here from day one. I feel that the communication between staff and parents is good and we are kept up to date with key information regularly. I would recommend this school to anyone who asks. A truly lovely community that I will be genuinely sad to leave when my daughter reaches the end of year 6.

Mrs. Fryer

# Transition

- ▶ Moving to Junior School can be a big step for a child.
- ▶ Often, Parents find it more challenging than children.
- ▶ Don't panic, we'll support your child and you to make it a smooth process. If you want to know something, please just ask.



# How we support transition

- ▶ The two year 3 teachers will go over to IHJS for a whole day in July so the children will be familiar with them when they get here
- ▶ The two year 3 teachers will have a thorough handover from the year 2 teachers from whatever school they come from
- ▶ The SENDCo will have a thorough handover with the SENDCo from infant schools
- ▶ The children are invited to spend a whole day here with their new teachers and get to know them and the school community
- ▶ The children come and complete a Treasure Hunt where they travel around the school finding their way and recognising people and places for themselves
- ▶ Children who may struggle with transition are identified by their schools and invited to their own session here with the SENDCo and myself
- ▶ Classes organised by people who know the children
- ▶ Half-a-term grace before we will apply our Behaviour Policy and Sanctions to new year 3 pupils to give them time to understand our expectations and the consequences that may be incurred
- ▶ Year 3 pupils will go into lunch first to help them to get used to our routines

My youngest child has recently moved to IHJS, as did his two siblings before him. My son's transition from infant school to juniors has been seamless, and he has enjoyed every minute of his junior school experience so far. As expected, he was a little nervous initially, but these nerves subsided very quickly with strong support provided by school and the amazing year three teaching team. He is thriving in his lessons, along with the many other opportunities the school offers, such as extracurricular activities, school council, the eco team, etc.

Mrs. Young

Our eldest child joined year 3 last year and we could not be happier with how she has settled and flourished. We have found the school to have a warm, community feel where the children feel safe and supported. We were particularly reassured by the measures put in place to support the transition from infant to junior school, with year 3 teachers visiting the infant school ahead of time, existing friendship groups considered when planning new classes, a communication book so parents and teachers could keep in touch and a raft of settling-in activities to help the children adjust in the early days. It is a good school where children achieve, and the school values are embedded in everything they do. Our child is very happy and thriving at IHJS.

Mr. & Mrs. Everett

# Curriculum

This is the year 3 curriculum throughout the Autumn term.  
Full curriculum documents can be found on our website for the full year.

## Curriculum Overview Year 3

Autumn Term			
<u>English</u> <b>Performance Poetry</b> <b>Biographies – Non-fiction</b> <b>Storm - Fiction</b>		<u>Maths</u> <b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b>	
<u>Science</u> <b>Animals including humans</b> <b>Plants 2022</b>	<u>Geography</u> <b>Rainforests</b>	<u>History</u> <b>Stone Age to Iron Age</b>	
<u>PE</u> <b>Complete PE – Basketball</b> <b>Complete PE - Hockey</b>	<u>D&amp;T</u> <b>Storybooks</b>	<u>Art</u> <b>Vincent Van Gogh</b>	<u>Computing</u> <b>Online Safety</b> <b>Coding</b> <b>Touch Typing</b>
<u>French</u> <b>Getting to Know You</b> <b>All about Me</b>	<u>RE</u> <b>Symbolism</b> <b>Festivals</b>	<u>Music</u> <b>How does music bring us closer together?</b>  <b>What does music tell us about the past?</b>	<u>PSHE</u> <b>Rules</b> <b>Thinking Ahead</b> <b>Taking the Lead</b> <b>E-Safety</b> <b>Online Privacy</b> <b>Friendships</b> <b>Clear Messages</b> <b>How to Listen</b>

# Curriculum

If you want more detail about what each unit covers, there are unit overviews available too.

Year 3		
History		
Autumn	Spring	Summer
<p><b>Stone Age to Iron Age</b></p> <p>To introduce the definition and time scale of human prehistory</p> <p>To find out about early humans and the Palaeolithic period.</p> <p>To find out about people who lived in the Mesolithic period.</p> <p>To find out how people lived in the Neolithic period.</p> <p>To find out about how people lived in the Bronze Age.</p> <p>To find out about how people lived in the Iron Age.</p> <p>To recap and summarise the prehistory of Britain.</p>	<p><b>Invaders and Settlers: Romans</b></p> <p>To understand the terms 'invade' and 'settle' and to place the Romans on a timeline.</p> <p>To find out why and how the Romans successfully invaded Britain</p> <p>To find out who was in Britain when the Romans invaded and learn about their way of life</p> <p>To explore who Boudica was from different points of view</p> <p>To find out about the results of Boudica's revolt</p> <p>To find out about life in Roman Britain</p> <p>To know how the Romans have influenced our lives today</p>	<p><b>The Railway Revolution</b></p> <p>To find out how transport changed during the Industrial Revolution.</p> <p>To find out about the technological developments that changed transport and travel during the Industrial Revolution.</p> <p>To find out about the development of the first steam powered railways in Britain.</p> <p>To find out about the way rail travel changed the lives of people living in Britain since 1830.</p> <p>To find out about the development of underground railways, and how they changed the lives of Londoners</p> <p>To consider how developments in rail travel have changed the lives of people in Britain.</p>

# Specialist teaching

- ▶ We are very proud that we are able to offer specialist teaching here at IHJS
  - ▶ We have 2 PE coaches who coach PE to each class for 2 lessons per week
  - ▶ A music specialist who teaches music to each class for 1 hour lesson week
  - ▶ A dedicated RE teacher who teaches RE to each class for 1 hour per week

# Enrichment Activities

We always try and provide additional opportunities to enhance each child's education, including:

- ▶ School trips - whilst these are arranged each year and are not set, some we have done in recent years include:
  - ▶ Chiltern open air museum
  - ▶ RAF museum
  - ▶ Look out centre
  - ▶ London zoo
  - ▶ PGL activity centre (Y6 residential)
- ▶ After school clubs including:
  - ▶ Netball club
  - ▶ Multi sports
  - ▶ Gardening club
  - ▶ Music club
  - ▶ Origami club
  - ▶ Chess club



# Enrichment Activities

- ▶ Stay and learn mornings, which are an opportunity for you to spend some time in class with your child and attend a parent workshop about how to support them in their learning.
- ▶ I ❤️ Reading mornings; come and read with your child in their learning environment
- ▶ Recognising special events and periods such as:
  - ▶ Remembrance day
  - ▶ VE Day
  - ▶ Harvest Festival
  - ▶ Diwali
- ▶ Supporting Charities through event days:
  - ▶ Children in need
  - ▶ Comic Relief
  - ▶ Macmillan
- ▶ Special visitors including:
  - ▶ Poet and author
  - ▶ Additional special visitors where appropriate.



# Timetable

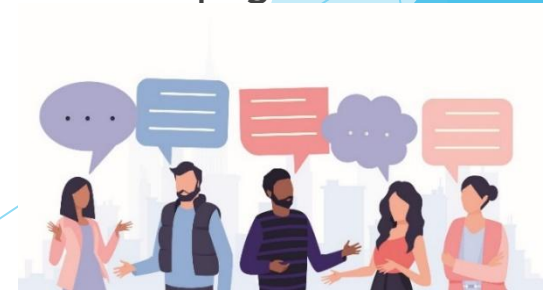
Below is an example of a daily timetable. Lessons will vary through the week.

7:45	Breakfast club opens
8:35	Gates open
8:45	School starts
9:00	Guided reading
9:30	Maths
10:30	Assembly
10:45	Break
11:00	English
12:00	Lunch
12:45	Daily Mile
1:00	History
2:00	PE
3:15	Home time/ clubs start
4:15	Clubs finish
6:00	Wrap-a-round care finishes



# Communication

- ▶ Teachers are available everyday at the end of the school day for face to face conversations. Once you have collected your child, if you want to speak with your child's class teacher, please do approach them at these times. It may be possible to deal with your request then or it may require an appointment setting. Alternatively, call or email to ask to speak with them and they will contact you.
- ▶ We use a Home Learning Diary for sending and receiving messages. If there is something that you would like your child's teacher to know, then write a note in the Home Learning Diary.
- ▶ We know that each year group has a Parents WhatsApp group and how useful these can be for sharing information between parents. Please remember that no school staff are on these groups so any question/ message put there is not necessarily known by the school. If you have a question for us, please ask and we will answer you.
- ▶ We send out a Key Dates document every half-term to help you know what is happening here at IHJS.
- ▶ We have a school calendar on the school website. Please scroll to the bottom of the page - don't use the Term Dates as this is a Bucks Document.
- ▶ I send out a weekly newsletter every Friday



# Lunches

- ▶ Children have the option to bring a packed lunch or have a hot lunch provided.
- ▶ We use a company called The Pantry.
- ▶ Meals cost £2.80 per day and are ordered online.

21st Feb - 14th Mar - 4th Apr - 25th Apr - 16th May - 6th Jun - 27th Jun - 18th Jul

Primary School MENU	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Meat CHOICE</b>	Pork Meatball Pasta (GL)	Pork Sausage & Mashed Potatoes (GL-SU)	Roast Chicken served with Roast Potatoes & Gravy (SU)	Chicken Wrap served with Rainbow Slaw (GL)	Fish Fingers & Chips served with Pantry Ketchup (GL-FI)
<b>Vegetarian CHOICE</b>	BBQ Quorn Wrap served with Rice (GL-EG-MI)	Mac 'n' Cheese (GL-MI-MU)	Veggie Sausage Roll served with Roast Potatoes (GL-SU-SO)	Margherita Pizza Slice served with Rainbow Slaw (GL-MI)	Veggie Hot-Dog & Chips served with Pantry Ketchup (GL-SO-SE)
<b>Jacket POTATO</b>	Jacket Potato with Cheese or Baked Beans (MI)	Jacket Potato with Tuna Mayonnaise or Baked Beans (FI-EG)	Jacket Potato with Cheese or Baked Beans (MI)	Jacket Potato with Tuna Mayonnaise or Baked Beans (FI-EG)	Jacket Potato with Cheese or Baked Beans (MI)
<b>Sandwich</b>	Ham, Cheese or Tuna (GL-DA-FI-EG-SO-SE)	Ham, Cheese or Tuna (GL-DA-FI-EG-SO-SE)	Ham, Cheese or Tuna (GL-DA-FI-EG-SO-SE)	Ham, Cheese or Tuna (GL-DA-FI-EG-SO-SE)	Ham, Cheese or Tuna (GL-DA-FI-EG-SO-SE)
<b>Vegetables</b>	Sweetcorn & Peas	Green Beans & Carrots	Carrots & Broccoli	Sweetcorn & Broccoli	Peas & Cauliflower
<b>Dessert</b>	Fruit Yoghurt (MI)	Chocolate Orange Sponge (GL-EG-SO-MI)	Fruit Jelly	Cherry & Apple Slice (GL)	Home-Made Cookie (GL)

**The Pantry CATERING**

**ASSURED FOOD STANDARDS** **RSPCA ASSURED** **Free Range** **FAIRTRADE**

**ALLERGY KEY**  
 CELERY - CE / GLUTEN - GL / CRUSTACEANS - CR / EGGS - EG / FISH - FI / LUPIN - LU / MILK - MI / MOLLUSCS - MO / MUSTARD - MU / NUTS - NU / PEANUTS - PE / SESAME SEEDS - SE / SOYA - SO / SULPHUR - SU / VE - VEGAN

The Pantry are committed to improving the standards of children's meals across every one of our Schools, and fresh, ethically sourced ingredients are used every day across our kitchens.

BREAD CONTAINS - GL - DA - EG - SO

Freshly-baked Bread, Salad Bar and Fresh Fruit Available Daily

**The Pantry CATERING** Spring/Summer 2022

# Uniform

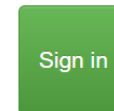
- ▶ You are able to order all of your uniform online to be delivered to your home address or it can be collected from their warehouse in Uxbridge.
- ▶ [PMGschoolorwear.co.uk](http://PMGschoolorwear.co.uk)



**Customer Services**  
**01895 809 321**



My Basket: 0 items (£0.00)

Don't have an account? [Register now](#)  
or [Forgotten your password?](#)

# Wrap-a-round Care

- ▶ We have a school-led breakfast club from 7:45 each day which costs £5 per morning
- ▶ After school we have Junior Adventure Group (JAG) running a service to both our school and the Infant School pupils.  
The costs for this are:
  - ▶ End of school day to 4:30pm- £8.90 - Includes a snack.
  - ▶ End of school day to 6:00pm- £16.30 includes a snack.

All details we have covered this morning can be found on our school website:

[Iverheathjunior.co.uk](http://Iverheathjunior.co.uk)

Both my children came from Iver Heath Infant school and the passion and dedication that my children got from those teachers was incredible.

This passion and dedication continued and increased when my children arrived at Iver Heath Junior school. The support from all the teachers & staff has been incredible - this is evident at parents evening where we receive such focused feedback on our children on how they are doing and developing and what we as parents can do at home to help even more. The school involves the parents on all aspects of the children's learning curriculum, and we are often invited to attend school to take part in various activities, which is great!

My children feel safe, secure and happy at Iver Heath Junior school and are excited to go to school and learn.

Mrs. Hemmington-Booth

We love the school, the teachers and the community of IHJS. We always feel we can approach the school for support and are listened to.

We really value and appreciate how the teachers recognise the children's individual needs and how the children are always stretched and challenged in just the right way to help them reach their full potential.

All the staff are friendly, helpful and caring. When our son is at school we know he is looked after both academically and emotionally.

Our son is proud to be part of IHJS and always goes to school with a big smile on his face.

We just wanted to say thank you!

Mr and Mrs Gabb

# School tour

## ▶ Now lets see the school in action!

- ▶ You will be led by our House captains, they have created the tour themselves.
- ▶ Please feel free to move around in the classrooms but please do stay with your tour group.
- ▶ Ask any question you may have at all, the House Captains will be able to answer almost anything.
- ▶ If there is a question they are not sure of, a member of the Senior Leadership Team will be able to help.
- ▶ Once the tour has finished, you will be brought back here. At that stage, I will be available for questions or feel free to leave if you have all the information you need.

# Thank you all for coming

- ▶ We hope you have seen what a wonderful school we are and that you will apply for you child to attend here in the future.
- ▶ Are there any questions?

