



Community Cohesion



Introducing Community Cohesion at Iver Heath Junior School

As a school, we recognise the importance of developing and maintaining community cohesion. Through our visions and values, we promote an opportunity to show our children how different communities can be united by shared experiences.

What does community mean from our perspective here at IHJS?

For our school, the term 'community' has several dimensions including:

- The school community: all stakeholders including our children, their parents, and families, the school's staff, governing body and community users of the school's facilities and services.
- The community within which our school is located – the school in its geographical community and the people who live or work in the area. This applies not just to the immediate neighbourhood but also to the local authority and town within which our school is located. This may mean supporting The Ivers Hive, The Food Waste Team and many more local groups.
- The UK community - all schools are part of a community, for example linking with other UK schools.
- The global community – formed by international links such as The Nasio Trust.

With the above as our focus, we will often reach out to our wider community not only to ask for support within school, but to support our wider communities through Community Cohesion.

How will we do this?

- Listen to the voices of our children through pupil voice questionnaires, their school Council, ECO representatives and House Captains, and where possible act upon their requests
- Aim to raise funds, awareness and support charities within our school and wider community
- Invite our parents and others within our community to join in our learning and our working parties for the benefit of our children, school and community
- Promote and support our school PTA with their ongoing activities
- Continue to live by our school visions and values

We are all *ACHIEVERS!*

We are a *COMMUNITY!*

We are *PROUD!*

We are *INCLUSIVE!*