



Remote Education Provision at Iver Heath Junior School

Wherever possible we teach the same curriculum remotely as we do within school, however there may be occasions where some modifications need to be made. Some examples of this may include but are not limited to:

- The use of practical resources being represented as pictures/ diagrams or your child may be asked if they have anything suitable.
- The use of texts in English may be reduced due to how much we are able to share online because of copyright laws.
- PE will be delivered by linking children to a video based workout or a suggested activity.

Amount of learning expected:

The Department for Education has instructed us that we must provide 4 hours learning for each day a child would normally be in school. We understand that every household is different and has different challenges in this difficult time and want to support every child to do as well as they can. So please encourage your child to complete as much of their learning as possible to their highest standard. We would expect to see some reading, English and maths completed every day and hopefully some other activities throughout the week too.

Accessing remote learning:

All online learning will be shared through Showbie.

Within Showbie there may be links to other online providers such as Education City, Purple Mash, Timetable Rock Stars etc.

If you are unable to access online learning or find it easier to complete learning on paper please contact the school and home packs can be provided. As teachers are creating plans and resources over the weekend for the start of the following week, then creating the remaining lessons and resources based on how well the majority of children do over the first two days of learning, these will need to be collected and returned in the following way:

- Monday morning at 9:30am: Collect Monday and Tuesdays learning on
- Wednesday morning at 9:30am: Return Monday and Tuesdays learning and collect learning for Wednesday – Friday
- If it is possible and practical to provide a whole week's learning on a Monday we will but this cannot be guaranteed.



How will my child be taught?

We will be using a range of pre-recorded and pre-prepared resources.

Some examples will include:

- Pre-recorded videos created by the teachers and TAs
- Pre-recorded audio files created by the teachers and TAs
- Targeted audio clips created by teachers in response to questions/ learning sent in by children
- Maths hub White Rose Maths teaching videos
- Other pre-recorded videos, e.g. Literacy shed, Oak Academy etc
- Presentation slides (often Power points)
- Commercially available website that we subscribe to: Education City, Purple Mash, Timetables Rockstars, classroom secrets, classroom secrets kids
- Other commercially available websites

Engagement:

We recognise that each household is unique and will be able to approach remote learning differently.

The Department for education has instructed us to provide 4 hours learning per day for each child. It is important to recognise that what one child can complete in 20 minutes may take another child 45 minutes, so we do not expect every child to complete all aspect of each task set for them.

Our expectations for learning are that your child engages with the learning activities set by the school each day that they would normally be in school.

The only exceptions to this would be:

- If the child is unwell and would not normally attend school
- If there is a serious family situation that would mean the child would not normally attend school.

If this is the case, we would appreciate you informing your child's teacher of this via Showbie so they know.

The minimum expectations is the each child completes their reading, maths and English tasks to the best of their abilities. This may mean they do not complete each task but it should be completed to a comparable standard to learning they would complete in school.

If we have any concerns about your child's engagement with their learning we will follow these steps until we can confirm why there is a lack of engagement or that the child is now engaged in their learning:

- Attempt to engage the child through Showbie
- Telephone home to enquire if there is any support needed
- Visit the home (following social distancing guidelines) to see if any support is needed



Feedback and Assessment:

Your child will receive feedback for the learning they submit.

Some examples of feedback provided will include:

- Ticks to show correct answers
- Positive comments
- Voice memos from the teacher
- Text boxes from the teacher
- Individual comments
- Group comments
- Whole class comments
- Images of celebration e.g. smiley faces

Please understand that not every single question/ response given will necessarily be marked individually. Teachers will ensure feedback is appropriate to celebrate and reward the child's efforts and provide next step advice where appropriate.

Additional support for children with identified needs:

We recognise that some pupils, for example those with Educational Health Care Plans (EHCPs) may find accessing all of the remote learning too challenging.

Where possible the teacher will provide a differentiated task or additional instructions to support access of a whole class task. If this is not possible additional resources may be provided to ensure the child is able to access learning that is appropriate to their needs.

If you, as a parent, feel your child is in this position and you require additional support please contact your class teacher and ask. They will then provide additional resources if possible or refer to our inclusion manager to support in this process.

It is vital you engage with the class teacher and not the inclusion manager directly, as it is your child's class teacher that ultimately is responsible for setting your child's learning. If you do go directly to the Inclusion Manager, you will be instructed to contact the class teacher to begin this process correctly.

Summary:

We all recognise that this is a challenging and unusual situation. As such, we understand that there will be good days and bad days for both you, as parents, and your child throughout this learning process. We hope that you understand this is true for us, the school staff, too. None of us wants to be teaching or learning in this way but for the safety of our community it is what is needed for the current time.

We are all trying our best and want to foster supportive community relationships to best support the children, parents and school staff. If you need help with any of the learning, please just ask. If you are finding it challenging and need to ask for help, please do. The staff of Iver Heath Junior School are all working incredibly hard to support your child as best they can in this difficult situation, we know you are too, so let's work together and succeed!