



Year 3 Writing Grid

Ongoing	Autumn
Spring	Summer

Name: _____

Working Towards Skills

write simple, coherent narratives which are real or fictional								
demarcate most sentences with capital letters and full stops								
some evidence of other punctuation used accurately								
use tense consistently within a single sentence								
correct and consistent use of the suffixes 'ed' and 'ing'								
Ensure writing can be read								

Composition and effect

I can	ensure the purpose of my text is clear and consistent							
	sequence my ideas in a logical order							
	read my work and ensure it makes sense							

Punctuation

I can accurately use	capital letters & full stops correctly in words and sentences							
	Question marks and exclamation marks consistently correctly							
	commas in a list							
	apostrophe for contracted forms							
	apostrophe for possession							
	inverted commas for dialogue							

Structure

I can accurately	use simple sentences							
	use past tense							
	use present tense							
	use present perfect tense							
	use subordinate clauses							
	use conjunctions of coordination							
	use subordinating conjunctions							
	set my writing out using organisational devices, e.g. headings and subheadings							
	use conjunctions of time							
	use conjunctions of place							
	use conjunctions of cause							
	organise my ideas in to paragraphs of related ideas.							
	form letters to a consistent size and placed on the line with ascenders and descenders placed appropriately *							

Vocabulary

I can accurately use	'A' & 'An' correctly							
	choose nouns or pronouns for clarity							
	adjectives to describe nouns							
	adjectival phrases/ noun phrases to describe nouns							
	powerful verbs, e.g. <i>I stormed out of the room.</i>							
	compound nouns							
	adverbs of time							
	adverbs of place							
	adverbs of cause							
	prepositions							
	spell words ending in the 'ly' suffix							
	spell words beginning with the prefix 'anti'							
	spell words beginning with the prefix 'super'							
	spell words beginning with the prefix 'auto'							
	spell words ending in the 'ation' suffix							

*If all other skills are evidenced then handwriting will not stop a child reaching Age Related Expectation however it is required to achieve Greater Depth.



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	spell words beginning with the prefix 'dis'								
	spell words beginning with the prefix 'mis'								
	spell words beginning with the prefix 'un'								
	spell words beginning with the prefix 'in'								
	spell words beginning with the prefix 're'								
	spell words beginning with the prefix 'sub'								
	spell words beginning with the prefix 'inter'								
	spell words that have suffixes beginning with vowels								
	spell words that have the suffix 'ous'								
	spell words that have the suffix 'ious'								
	spell homophones								
	spell near homophones								
	common usage words, e.g. days of the week, months, colours								
	high frequency words, e.g. where, when, why, because, went								

Greater Depth

I can use	complex sentences for effect								
	edit work to make improvements								
	fronted adverbials								
	apostrophes for possession plurals								

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