

# Year 5 Writing Grid



Name: \_\_\_\_\_

Ongoing

Autumn

Spring

Summer

## Working Towards

write for a range of purposes									
use paragraphs to organise ideas									
in narratives, describe settings and characters									
in non-narrative writing, use simple devices to structure the writing and support the reader (eg: headings, sub-headings, bullet points)									
use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly accurately									
spell correctly most words from the year 3/year 4 spelling list and some words from the year 5/year 6 list									
write legibly									

## Composition and effect

I can	adapt my writing for a specific audience								
	create links within my writing for effect and purpose								
	improve a text through targeted editing, e.g. vocabulary, punctuation and composition								

## Punctuation

I can accurately use	Possessive plural apostrophes								
	Inverted commas								
	commas to clarify meaning								
	Some brackets, commas & dashes to indicate parenthesis								
	commas to indicate parenthesis								
	brackets to indicate parenthesis								
	dashes to indicate parenthesis								
	apostrophes for both contraction and possession								

## Structure

I can accurately	use the past and present progressive tense								
	use the present perfect tense								
	Standard English & grammatical consistency: subject verb agreement								
	coordinating conjunctions in compound sentences								
	use subordinating clauses in different places in sentences								
	use relative clauses beginning with: who, what, which, where or whose								
	vary the length of sentences for effect								
	use correct lay out for dialogue consistently								
	write an effective introduction and conclusion								
	write dialogue to advance the action in a narrative								
	use a consistent cursive handwriting style*								

## Vocabulary

I can accurately use	proper nouns								
	modal verbs to indicate degrees of possibility								
	expanded noun phrases								
	adverbials of time, place								
	prepositions								
	determiners								
	reported speech								
	purposefully chosen vocabulary to create setting, character and specific topics								

\*If all other skills are evidenced then handwriting will not stop a child reaching Age Related Expectation however it is required to achieve Greater Depth.

## Year 5 Writing Grid



I can spell correctly	suffixes – ate – ise – ify to convert nouns into adjectives							
	verb prefixes: dis – de – mis – over - re							
	Prefixes: in – im – ir - il							
	homophones							

### Greater Depth

I can	use a semi-colon to separate related clauses							
	edit and improve a text by adding and taking away							
	use hyphens to join two related words to convey an idea, e.g. <i>mind-blowing</i> , <i>sugar-coated</i> , <i>year-round</i>							

\*If all other skills are evidenced then handwriting will not stop a child reaching Age Related Expectation however it is required to achieve Greater Depth.