



Behaviour Principles Statement



Rationale and Purpose

Under the Education and Inspection Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning; high standards of progress and attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's website.

This statement will be reviewed on a three-yearly basis, unless changes at national or local level necessitate an exceptional review. This statement is informed by Iver Heath Junior School's Vision, and Values.

Our vision:

Our vision is simply that our children are safe, happy and teach their potential.

Our values: These values are embedded in all we do here at Iver heath Junior School.

We are **ACHIEVERS!**

We are a **COMMUNITY!**

We are **PROUD!**

We are **INCLUSIVE!**

The governing Body of Iver heath Junior School believes that:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others and the responsibility to ensure they treat people in such a way that it is reciprocal.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- The behaviour policy is understood by pupils and staff.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The governing board also emphasises that violence or threatening behaviour will not be tolerated under any circumstance.

This written statement of behaviour principles is reviewed and approved by the Governing board annually.

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